

A Guide to Mr. Mattke's AP® World History: Modern Course: 2021-2022

Overview

Welcome to AP® World History: Modern! This course is structured around the investigation of six course themes and nine units in four different chronological periods, from approximately 1200 C.E. to the present. The learning objectives within each unit support the investigation of historical developments within a chronological framework, while the themes allow you to make crucial connections across the time periods and across geographical regions. Success on the **AP® World History: Modern Exam**, administered on **Thursday, May 12**, costs **\$96**, and is based on mastery of these developments, themes, and skills.

Classroom Expectations

1. Please **RESPECT** yourself, your teacher, and your classmates' **RIGHT TO LEARN!**
2. Please arrive **on time, ready to learn**, and bring **all materials** to ensure your **success** in this class.
3. Put all electronic devices **away** during class. (Out of **sight**, out of **mind**)
4. Please put all food and beverages **away** when class begins; the exception to this rule would be **beverages** with a **cap**.
5. If you have questions, **please ASK!** AP® World History: Modern can seem like a daunting and challenging course, but if you communicate your concerns to me on a consistent basis, you will get the most you can out of the class!

Course Expectations

1. Approach each class with a **POSITIVE** attitude and prepare to work.
2. Complete all course readings and assignments on time.
3. Actively **PARTICIPATE** in class on a daily basis and **CONTRIBUTE** to a positive learning environment.
4. Sign up for and complete the AP World History Exam on **Thursday, May 12 (\$96 fee)**.
5. Bring your district-issued Chromebook on a daily basis (**charged every day**)
 - **During virtual learning you will be required to use your school issued device; make sure it is at home, charged and working properly.**

Google Classroom

- All of our class communication will take place on **Google Classroom**. It is the *student responsibility* to know and understand how to access course materials on Google Classroom. A **weekly agenda** will be posted by Monday morning each week to ensure communication of a clear plan for learning.

Google Meet

- In the event of virtual learning, Google Meet will be utilized and student attendance is **required**. A link will be provided via Google Classroom. **At no point during a Google Meet may anyone record or screenshot any portion of the class meeting without gaining written consent prior to the meeting. Any teacher resources will be shared via Google Classroom in lieu of recording and screenshots.**

Course time periods, corresponding units, and exam weight:

- A. **Period 1:** ca. 1200 C.E. –ca. 1450
 1. Unit 1: The Global Tapestry (**8-10%**)
 2. Unit 2: Networks of Exchange (**8-10%**)
- B. **Period 2:** ca. 1450 to ca. 1750
 3. Unit 3: Land-Based Empires (**12-15%**)
 4. Unit 4: Transoceanic Interconnections (**12-15%**)
- C. **Period 3:** ca. 1750 to ca. 1900
 5. Unit 5: Revolutions (**12-15%**)
 6. Unit 6: Consequences of Industrialization (**12-15%**)
- D. **Period 4:** ca. 1900 to the present
 7. Unit 7: Global Conflict (**8-10%**)
 8. Unit 8: Cold War and Decolonization (**8-10%**)
 9. Unit 9: Globalization (**8-10%**)

***Note:** The first trimester of AP® World History: Modern will cover Units 1-5, while the second trimester will cover Unit 6-9, in addition to review for the AP® World History: Modern Exam.*

Primary Textbook

AMSCO, *World History - Advanced Placement® Edition, World History: Modern [1200-present]*, Des Moines: AMSCO School Publications, Inc., 2019. **(Bring this to class on a daily basis!)**

Supplementary Textbook

Strayer, Robert W. and Eric W. Nelson. *Ways of the World: A Brief Global History*. New York: Bedford/St. Martin's Press; 3rd Ed., 2016. **(There is a classroom set of these textbooks available on a daily basis. They may be checked out as necessary)**

Grading Scale

A = 92.0-100%

A- = 90.0-91.9%

B+ = 88.0-89.9%

B = 82.0-87.9%

B- = 80.0-81.9%

AP® Exam

C+ = 78.0-79.9%

C = 72.0-77.9%

C- = 70.0-71.9%

D+ = 68.0-69.9%

D = 62.0-67.9%

D- = 60.0-61.9%

The **AP® World History: Modern Exam** will be administered on **Monday, May 10**, and the cost is **\$96**. I *strongly* encourage all students to sign up for and complete this exam to not only gain college credit, but to prepare for future college-level exams. The **three-hour Exam** is comprised of **three parts**: the first part consists of 55 multiple choice questions, the second part consists of three Short Answer Questions (SAQs), and the third part is comprised of one Document-Based Question (DBQ) and one Long-Essay Question (LEQ). Completion of these components of the AP® Exam will be incorporated into class activities and assessments.

Grade Criteria

1. **Time period** Multiple-Choice exams
2. Unit Multiple Choice quizzes
3. Reading comprehension quizzes
4. Written Assignments (SAQs, DBQs, LEQs)
5. Concept Outlines (successful completion of these will result in the students receiving the **curve** on exams).

Course Basics

AP® World History is structured around the following Historical Thinking Skills, Reasoning Processes, and Thematic Learning Objectives. Since these items form the basis of the AP® World History: Modern Exam on **Monday, May 10**, course activities and assessments will also be structured around these concepts.

AP® Historical Thinking Skills

- I. Developments and Processes
 - a. Identify/explain historical developments/processes
- II. Sourcing and Situation
 - a. Analyze sourcing and situation in primary and secondary sources
- III. Claims and Evidence in Sources
 - a. Analyze arguments in primary and secondary sources
- IV. Contextualization
 - a. Analyze the context of historical events, developments, or processes
- V. Making Connections
 - a. Utilize historical reasoning processes to analyze patterns and connections between and among historical developments and processes.
- VI. Argumentation
 - a. Develop an argument

AP® History Reasoning Processes

- I. Comparison
- II. Causation
- III. Continuity and Change

Thematic Learning Objectives

- I. Humans and the Environment (ENV)
- II. Cultural Developments and Interactions (CDI)
- III. Governance (GOV)
- IV. Economic Systems (ECN)
- V. Social Interactions and Organization (CDI)
- VI. Technology and Innovation (TEC)

Additionally the following traits will be essential to success in AP® World History: Modern:

I. KNOWLEDGE

- A. **Content competency:** Strong competence in content-area subjects is required.
- B. **Mastery:** You must be able to master the content of the course and apply previously-learned material to successive lessons.

II. SKILLS

- A. **Literacy:** The independent reading and annotation of your text is **essential** to success in this class.
- B. **Writing:** All writing must be clear, complete, accurate, organized, logical, use correct grammar, and demonstrate proficiency in interpreting the past.
- C. **Thinking:** Critical, creative, and independent thinking is important in AP® World History: Modern.
- D. **Review:** Frequent review of previously-learned material will help in understanding and mastering new material.

III. ATTITUDE

- A. **Work ethic:** You must be willing to consistently work hard.
- B. **Independence:** It is up to **you** to learn material, meet deadlines, review for exams, complete assignments, and earn your grade. As such, you must be **INTRINSICLY MOTIVATED** to succeed.
- C. **Pride:** Only hand in work you are proud of and would consider to be professionally completed.
- D. **Prioritize:** This is a college-level course, so please make it a top priority in your academic and personal schedule.
- E. **Commitment:** Please commit yourself to excellence in all matters related to this course.

Please feel free to contact me with any questions or concerns.

- E-Mail: AMattke@wdpsd.com
- Phone: 338-5200, ext. 4284

Parents:** Throughout the trimester, you are able to receive weekly or daily updates from our **Google Classroom** feed. (You can see assignments and posts, but you cannot access assignments directly). If you are interested in these updates, please email me and let me know you would like to be added to our course. **Note: Once you receive updates for one of your child's classes, you have the choice to receive them for all, but the amount of posts and descriptions will vary by teacher.

I have read, agree with, and understand all of the classroom expectations of AP® World History: Modern.

Parent/Guardian Name and Signature: _____

Phone Number **and/or** E-Mail Address: _____

Student Name and Signature: _____